

# Cranmer Preschool.

## Policies and Procedures.

### Our Ethos

At Cranmer Preschool we believe every child should receive high quality care and education, in a stimulating environment, to support their holistic development and future learning and education.

We achieve this by learning through play, providing highly experienced and knowledgeable staff, a stimulating environment, and challenging activities that will ensure all children in our care reach their full potential.

### Our Aims:

- To deliver outstanding affordable childcare and education for our local community.
- To work closely with parents and caregivers in partnership to meet the needs of each individual child.
- To provide high quality care education for all children at Cranmer Preschool, so each child realises their full potential.
- To provide a learning environment that nurtures the holistic child, learning through open ended play to ensure every child develops mentally, physically and socially.
- To add to the life and well-being of our local community.
- To develop independent, confident and capable children who are ready for their next stage of education.
- To build knowledgeable quality members of a team of practitioners.
- To provide a balance of child initiated and practitioner led, carefully structured, activities and experiences based on individual developmental needs to foster their well-being, self-esteem and personal development.
- To offer children and their families a service that promotes equality and values diversity.

### Our Principles:

As an organisation for young children we have always worked with a strong set of values that place children and their families at the core of our practice.

- Every child is a unique individual.
- All children have skills and abilities that need to be brought out and built upon.
- The starting point of a child's development is what they can already do.
- Children have the right to develop physically, socially, emotionally, morally and intellectually to reach their full potential.
- Children must learn best through play and first-hand experiences using their five senses, with the support of highly qualified and experienced practitioners.
- Learning is holistic.
- At Cranmer Preschool parents as partners are involved in every level to shape the service that we offer.
- We believe that all our members have the right to expect outstanding practice and feel valued and respected as individuals.

- We strive for continual improvement in our practice, we recognise that everyone has a crucial role to play in our reflective practice.

How Cranmer Preschool intends to achieve our aims and deliver our principles.

- To work in close partnership with parents and caregivers.
- Provide a safe and stimulating environment with a happy, friendly and caring atmosphere.
- Individual care and attention for each child is made possible by a high ratio of practitioners to children, which ensures each child receives a unique learning experience to fulfil their needs and reach their individual outcomes.
- Maintaining quality practitioners by ensuring expectations are high, this is achieved by implementing a professional development plan led by strong management.
- Opportunities for parents, caregivers and family members to be directly involved in the education of their child.
- Working together as a team and valuing all members to be directly involved in the education of their child.
- Working together as a team and valuing all members of the Cranmer Preschool team, children, parents, caregivers, family members, practitioners and committee members.
- Each child has a key person who ensures each child is happy, secure, forming strong relations and making good progress in all areas of the curriculum.